Success Criteria
Year 2 Summer 2 Week 1 – Measurement (Time)

When using success criteria, some objectives require a process and others are assessed through application of this knowledge and understanding in different contexts or problems.

- **Tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times.**
  Process Success Criteria
  - *The long hand is the **minute hand** and the short hand is the **hour hand**.*

  - *Count round clockwise in 5s from 12 (with 12 being 0) to say the number of minutes past the o'clock time.*

  - *Count round in 5s anticlockwise from 12 (with 12 being 0) to say the number of minutes to the next o'clock time.*

  - *When saying the time using the hour hand:*
   *if using **past** look at the number the hour hand has just passed;*
    In the example at the top, the hour hand has just passed 1, so the time is … minutes past 1 o'clock.

  - *if using **to** look at the next number the hour hand is moving towards.*
    In the example at the bottom, the hour hand is moving towards 10, so the time is … minutes to 10 o'clock.
  - *Use knowledge of rounding to decide whether it is closer to the last o'clock time or the next o'clock time.*

  - *Use knowledge of fractions of circles to understand the way other times are said.*

  quarter past…   half past…   quarter to…
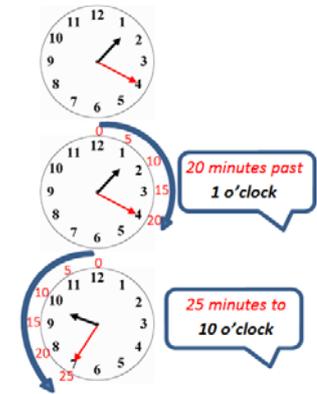
- **Know the number of minutes in an hour and the number of hours in a day.**
  - *Remember that there are:*
    60 minutes in 1 hour
    24 hours in 1 day
    NB Success with this learning will be related to the next objective.

- **Compare and sequence intervals of time.**
  Process Success Criteria

  - *Compare and order the times that have the same units.*

  - *Use knowledge of how many minutes in 1 hour and how many hours in 1 day to compare times with different units.*

  e.g. put these in order: 1 day, 30 hours, 80 minutes, 1 hour, 3 hours
  30 hours   3 hours   1 hour

30 hours	1 day (24 hours)	3 hours	80 minutes (more than 1 hour)	1 hour