

English

Poems with a structure

~To read and discuss a range of poems with a structure e.g. *shape, calligrams, and concrete*.

~To prepare poems to read aloud, showing understanding through intonation, tone, volume and action.

Glides by Keith Bosley

The Raindrop by John Travers Moore

Word Whirls and other Shape Poems by John Foster

Persuasive letters

~To read and discuss a range of letters including persuasive letters.

~To analyse and evaluate letters by looking at language, structure and presentation.

~To evaluate how specific information is organised within a persuasive letter.

Rumblewick Letters: My Unwilling Witch by Hiawyn Oram

Dear Greenpeace by Simon James

Dear Teacher by Amy Husband

Fables

~To write a fable with a series of events.

~To identify the features of the fables genre.

Aesop's Fables by Michael Rosen

The Town Rat and the Country Rat

Design and Technology

Preparing a healthy meal

~To prepare a simple meal using limited methods.

~To plan the sequence of actions needed to make a dish.

~To record the plan by drawing and using annotated sketches.

~To select from a range of tools for preparing ingredients and use those tools safely.

Religious Education

Called by God

~To consider what it means to be called by God.

~To understand how people respond to the calling of God.

Physical Education

Gymnastics

Dance

Music

Music lessons taught by the Broughton Music Academy.

Year 3- Autumn 2

Healthy Humans

PSHE

Relationships

~To understand that their bodies will change.

~To understand and cope with the physical changes that take place.

~To use the language to describe changes and feelings.

~To discuss why being different can provoke teasing and know why this is unacceptable.

~To discuss appropriate hygiene products and demonstrate their use.

~To recognise their changing emotions.

~To add to their feelings vocabulary.

~To understand that privacy is a natural requirement

Mathematics

Number – Multiplication and division facts (including reasoning)

Geometry – Recognising the properties of 3-D shapes

Measures – Elapsed time and time word problems

Science

Healthy Humans

~To know that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat.

~To recognise that an adequate and varied diet is beneficial to health.

~To know that regular and varied exercise from a variety of different activities is beneficial to health (focussing on energy in versus energy out. Including information on making informed choices).

Art

Sculpture

Year 3 will be focusing on the sculptor, Claes Oldenburg.

~To select and record from first hand observations.

~To discuss artwork and make thoughtful observations and think about starting points and ideas to use in their own work.

~To evaluate Oldenburg's choice of food for his soft sculptures compared to a more healthy diet.

~To develop 3-D work from observational drawings and paintings.