

# ST. LAWRENCE CHURCH OF ENGLAND SCHOOL



## PSHCE Policy

**Adopted: September 2012**

Reviewed September 2018

Next Review: September 2020

### **MISSION STATEMENT**

A family founded on Christian values working and worshipping together, sending out happy, confident children achieving their full potential.

Personal, Social and Health Education (PSHE) and Citizenship enables children to become healthy, independent and responsible members of society. At St Lawrence CE Primary School we encourage our pupils to play a positive role in contributing to the life of the school and the wider community. In so doing we help develop their sense of self worth. We teach them how society is organised and governed. We ensure that they experience the process of democracy in school through the election and membership opportunities provided through the ECO Schools, Healthy Schools and School Council Programmes.

### **Aims**

The aims of PSHE and citizenship are to enable the children to:

- Know and understand what constitutes a healthy lifestyle
- Be aware of safety issues
- Understand what makes for good relationships with others
- Have respect for others regardless of race, gender and mental and physical disability
- Be independent and responsible members of the school community
- Be positive and active members of a democratic society
- Develop self confidence and self esteem and make informed choices regarding personal and social issues
- Develop good relationships with other members of the school and the wider community

### **School Ethos, Activities and Events**

Alongside National Curriculum subjects, cross-curricular activities form an integral part of the social and personal development of our children. Parents and the community often work together with the school in events such as Rose Queen. There are opportunities for pupils from both Key Stages to work with pupils from other schools in established clustering activities. Children are also encouraged to join in with charity activities such as the Unicef Day for Change and Comic Relief. Children are encouraged to contribute to school charities and the school council helps to decide which charity we should support each year. Positive relationships are encouraged through assemblies, playground games and extra-curricular activities and sports fixtures.

### **Framework**

PSHE and Citizenship in St Lawrence CE Primary School will follow the Framework for PSHE and Citizenship, given as non statutory guidance in the National Curriculum. This framework will be delivered through a variety of teaching strategies but mainly using SEAL guidance and the Lancashire County Council PSHE Education Scheme of Work. It cannot just be taught as a separate subject, although this is an appropriate teaching strategy. It will also be taught through cross curricular links, collective worship (often the theme for collective worship identifies, promotes and celebrates one of the school's values) and other activities or school events (residential visits, enrichment, special activities planned to allow the children to work together under different circumstances), ECO Schools and School Council meetings, which provide links with parents and members of the outside community.

A whole school approach will be used to implement the framework. This policy has clear links with other school policies aimed at promoting pupil's spiritual, moral, social and cultural development including our Behaviour Policy, Equal Opportunities Policy and Race Equality Policy.

In following the framework our pupils will be taught the four key components of PSHE knowledge, skills and understanding:

1. developing confidence and responsibility and making the most of their abilities
2. preparing to play an active role as citizens
3. developing a healthy, safer lifestyle
4. Developing good relationships and respecting the differences between people.

In following the framework for Citizenship our pupils will be taught:

1. Social and moral responsibility.
2. Community involvement.
3. Political literacy.

### **Learning and Teaching**

We use a range of teaching and learning styles with an emphasis on active learning by including the children in discussions, investigations and problem solving activities. PSHE and Citizenship will be provided in a variety of ways, to reflect the age of the pupils and ensure a whole school approach to the subject:

- There will be a regular specific curriculum session, in order to develop themes and share ideas e.g. circle time.
- Opportunities will be found within other curriculum areas e.g. links with drama and role-play, debate and discussion in literacy, working together in pairs or small groups, improving health in PE, environmental, health and drug issues in science and beliefs, values and practices in RE.
- Activities will be provided as group, class or school events and initiatives e.g. community projects, school productions, assemblies for parents and friends, celebration assembly and annual residential trips for the Years 3, 4, 5 and 6 pupils.
- At playtimes and lunchtimes opportunities exist for playing co-operatively using play equipment.
- The children are involved when visitors come into school.
- In the Early Years Foundation Stage, PSHE is related to the objectives set out in the Early Learning Goals matching the aim of developing a child's personal, emotional and social development.
- Much of the curriculum is delivered through oral and practical activities.

Where appropriate pupils will record or investigate their work using a variety of mediums including books, CD Roms, internet. Medical agencies, police service, fire service etc will also be invited into school as and when appropriate. This encourages children to develop their learning to enquiring skills and assists in equipping them for adult life.

### **Special Needs**

We teach PSHE and Citizenship to all our pupils, regardless of their ability.

Learning opportunities are matched to the individual needs of children with learning difficulties. Activities and debates challenge our most able pupils to formulate personal views based on evidence they research and discuss. Children have access to a Learning Mentor as the need arises.

### **Resources**

A range of resources is being collected to assist with supporting and enhancing learning in

PSHE. SEAL documents and other published materials are used as a basis of teaching PSHE - these are modified and adapted as appropriate.

Healthy Schools Award (the National Healthy School Standard)

We recognise the Healthy Schools Award as an effective vehicle to promote PSHE and Citizenship which offers an integrated whole-school process, set alongside nationally agreed criteria, looking at health issues in their wider sense.

Our school is working with local partners and agencies to develop PSHE and Citizenship, including emotional health, sex and relationship education, drug education, safety, healthy eating and physical activity.

### **Assessment, Recording and Reporting**

Teachers assess the children's work both by making informal judgements as they observe them during lessons. We have clear expectations of what the pupils will know, understand and be able to do at the end of each key stage.

We keep records of the contribution to the life of the school and community in photograph and video form and in class/group or individual scrap books. Our Celebration Assembly celebrates personal achievement and rewards thoughtful, caring behaviour.

A comment relating to PSHE and Citizenship will be included in the annual report to parents on pupils' progress.

### **Monitoring and Review**

The Headteacher and PSHE co-ordinator is responsible for monitoring the standards of children's work and the quality of learning and teaching. The Headteacher and Co-ordinator supports colleagues in the teaching of PSHE and citizenship by giving information about current developments in the subject and by providing a strategic lead and direction for the subject in school. All staff are responsible for evaluating strengths and weaknesses in the subject and indicating areas for further improvement. The PSHE co-ordinator is responsible for keeping a file of evidence of the teaching and learning of PSHE and for writing an annual development plan.

This policy will be reviewed as part of our ongoing review cycle.

Reviewed September 2018

Next Review September 2020