

# ST. LAWRENCE CHURCH OF ENGLAND PRIMARY SCHOOL



## HOMework POLICY

**Reviewed September 2017**  
**Next review: September 2019**  
**Mrs Julie Goodwin**

### MISSION STATEMENT

A family founded on Christian values working and worshipping together, sending out happy, confident children achieving their full potential.

## Purpose of Homework

- To consolidate and reinforce children's skills, knowledge and understanding, particularly in literacy and numeracy
- To extend children's opportunities for learning beyond the school
- To encourage children as they grow older to develop the confidence and self discipline to study independently
- To provide opportunities for children, parents and the school to work in partnership

We recognise that the purpose of homework may change as children grow older. In the Early Years and at Key Stage 1 the emphasis is placed upon developing a partnership with parents and carers and involving them actively in children's learning. During Key Stage 2 there is greater emphasis upon providing opportunities for children to develop the skills of learning on their own.

## How Much Homework?

Whilst we appreciate the value of homework it is equally important that children of all ages need time to develop through a wide range of activities such as play, participating in clubs etc. It is therefore important that children should not be overburdened with formal homework. As a rough guide we recommend that children might be asked to spend the following amount of time doing homework:

Reception - there is no set time for children in the reception class

Y1 and Y2 - 20 minutes per week plus a minimum of 10 minutes per night reading practice.

Y3 and Y4 - about one and a half hours per week, including reading, spelling and times tables.

Y5 and Y6 - about two hours per week, including reading, spelling, times tables, a plan for The Big Write and, for some, a personal project.

## What is Homework

Homework will often focus upon reading, spelling and acquiring knowledge of and skills in using numbers. In addition children may be asked to find information, carry out problem solving tasks and prepare oral and written presentations on specific topics.

The following is a rough guide to the homework that may be set for different groups of children:

YR - Most of the homework will focus on reading with children at home and learning key words.

Y1/2 - Most of the homework will focus on reading, writing, spelling and basic knowledge of and skill in using numbers, with some information gathering.

Y3/4 - Most of the homework will focus on reading, writing, spelling and multiplication tables with some information gathering and problem solving.

Y5/6 -The homework will focus on reading, spelling and mathematical problem solving. There will also be time spent on finding information for a project during the year, some revision of information and multiplication tables. Children will also be asked to prepare for 'The Big Write' and complete a 'My Maths' task.

## **Children with Special Educational Needs**

It is important that children with special educational needs have an opportunity to benefit from homework appropriate to their needs. This may mean that some children are asked to do homework which is separate from the homework set for the rest of the class. It is, however, important that homework should be common where possible. Homework should not be used as a means of attempting to get children to catch up with the rest of the class.

### **Who Will Set It?**

The class teacher will set the homework.

### **Feed back on Homework**

Homework tasks are worthwhile tasks and children receive feedback on their work wherever possible. Homework is generally linked to the class topic and is used to reinforce the learning objectives covered during the week. Homework is valued by the class teacher and exceptional pieces of work are celebrated in school. Support is also given to children who may have struggled with a homework task.

Homework is marked by the class teacher and, where necessary individual feedback and support is given to the child.

### **Partnership with Parents/Carers**

Each half-term the class teacher will send out a letter to parents explaining the focus of much of the work planned. This will also provide a guide as to the focus of the homework during the half-term.

In order to receive feedback from parents or carers, children have a reading diary where parents can add their comments. Every piece of homework also includes a comments box for this purpose.

### **Monitoring and Evaluation**

The Headteacher will monitor the impact of homework through:-

- Discussion with teachers
- Discussion with a sample of pupils
- Looking at a sample of reading or homework diaries

In the light of information gathered the policy will be evaluated in terms of:-

- How manageable it is
- The impact upon children's attitude to learning
- The impact upon children's progress